



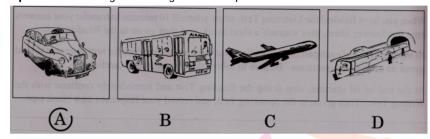
The test consists of four sections. Answer the questions as you listen to the recording. Note that the recording is played **once only**.

LISTENING SECTION 1

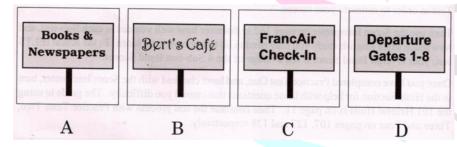
Questions 1-4

Decide which picture is the best match with what you hear on the tape, and circle the letter under that picture. The first one has been done for you as an example.

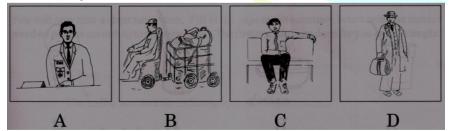
Example: How do George and Lisa get to the airport?



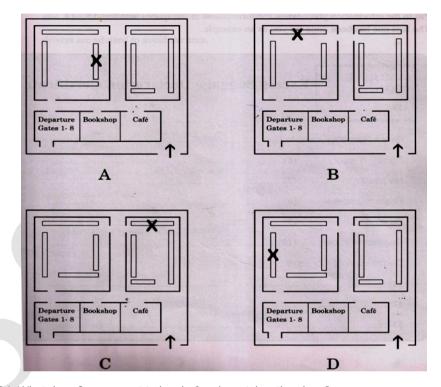
Q 1. What are they looking for?



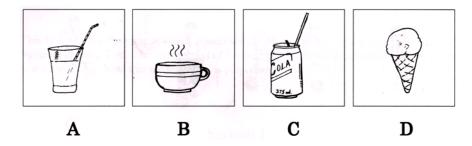
Q2. Who do they ask for directions?



Q3. Where is the France Air Check-In desk?



Q4. What does George want to buy before he catches the plane?







Questions 5-13

Fill in the information you hear on the form below in the spaces numbered 5-13. The first one has been done for you as an example.

AMOUNT PAID: (5)	EXCESS BAGGAGE DECLARATION CERTIFICATE						
Given Name : (E	xample:)		George				
Family Name: Nationality: Flight Number: Destination: Contact Number Declaration of C		(6) (7) (8) (9) (10)					
12)							

LISTENING SECTION 2 Questions 14-21

You will now hear a short news item. Fill in the gaps in the summary below with the correct **word or phrase** according to what you hear. The first one has been done for you as an example.

The traffi	c accident in	(Example) Lid	ham has	caused	the death	ı of
(14) pe	rsons, and a fur	ther (15)	Pe	eople have	e been take	n to
St. John's (16)	for	treatment. The	northboun	d and sou	athbound la	anes
of Avalon Road are	still closed, and	drivers are advise	ed to avoid	the area.		
Police belie	eve the driver o	f a (17)	le	ost contro	of the vel	nicle
before reaching the	traffic (18)	at t	he corner o	of Avalon	Road and E	3atty
Avenue. Witnesse	s told report	ters that they	heard	the lorry	y sound	the
(19)	moments b	efore it collide	ed with to	raffic tur	ning into	the
(20)						
Anyone requiring	further infor	mation should	telephon	e the	police ho	tline

on (21)



LISTENING SECTION 3 Questions 22-28

You will hear the first part of an interview on the radio. Write a **word or a short phrase** to answer each of the guestions below.

Q 22.	Which company does Julie work for?
Q 23.	What diploma course did Julie take at college?
Q 24.	What does Julie like most about her job?
Q 25.	What is Julie's main responsibility when on duty?
Q26. / Q	27. Name two of the airline's most frequent overseas destinations:(1)
Q 28.	Why does Julie regularly change the time on her watch?

Questions 29-33

Complete the table below with information from the next part of the radio interview. Write **NO MORE THAN THREE WORDS** for each answer.

	Changes	Benefits
seats	(29)	to the consumer
entertainment	(30)	to the consumer
smoking	restrictions	(31)
		(32)
economy class	(33)	to the consumer
meals		

Table 1. Improvements to Service on British AirWorld

SSC-IEL-505 L-1

LISTENING SECTION 4 Questions 34-40

You will hear part of a seminar given at a Hotel Management School. Circle the letter beside the most suitable answer for each of the question below. The first one has been done for you as an example.

Example: How many major career areas does the lecturer mention?

a) 3 c) 5 **(b)** 4 d) 6

- **Q 34.** For each professional area the lecturer discusses:
 - a) the professional qualifications necessary
 - b) the available career opportunities
 - c) the personal skills needed
 - d) all of the above
- **Q 35.** The reception desk in a hotel is described as:
 - a) impressive at first
 - b) a switchboard operating system
 - c) the nervous centre of the hotel
 - d) the first point of contact with a quest
- **Q 36.** It is essential in front desk and reception work to have:
 - a) a foreign language
 - b) a good dictionary
 - c) switchboard operation skills
 - d) none of the above
- **Q 37.** The lecture says that a member of a drink and bar service team:
 - a) need not have a thorough knowledge of wine
 - b) must not drink on the job
 - c) can eventually become a wine maker
 - d) can eventually manage a cellar dealing only with wines





- **Q 38.** The most experienced cook is a :
 - a) Grade 3 chef
 - b) Grade 1 chef
 - c) Grade A chef
 - d) Grade 10 chef
- **Q 39.** Students completing the Catering Core option can start working as:
 - a) a Grade 2 chef
 - b) a Grade 1 chef
 - c) an Assistant chef
 - d) none of the above
- **Q 40.** The seminar was given:
 - a) by the Principal of the school
 - b) to introduce the school to potential students
 - c) to introduce students to the course options available
 - d) to introduce the staff to new students

